Welcome to South

The purpose of this handbook is to communicate information about policies, guidelines and expectations that will help you and your student have a successful year at South. Some policies may be unique to our school, while others are District 4J policies and guidelines. During the school year it may become necessary to change or add to the guidelines. If this takes place, students will be notified.

It is the primary purpose of these rules and regulations to foster an atmosphere that leads to learning, increased student achievement and individual responsibility.

If you don’t find all the information you need in this handbook, please check our web site (http://sehs.4j.lane.edu) or call us at 541-790-8000.

We are proud to work with a staff that provides challenging programs in a safe, respectful environment and look forward to a year filled with successes for all students.

Randy Bernstein, Principal
Stephanie Cannon, Assistant Principal
Jericho Schwab, Assistant Principal
Mission Statement

This community pledges to be an active participant with students as they grow and develop both as individuals and learners in an increasingly complex world. At South, we will:

- Provide a safe learning environment
- Provide a variety of teaching strategies and learning opportunities to better serve all students
- Provide a variety of assessment techniques to better evaluate students’ work
- Relate areas of learning to each other and to practical applications in life
- Help students to develop their individual talents to the fullest potential
- Offer students choices in curriculum and teachers, resources permitting
- Help students to develop respect and appreciation for individuals in a diverse community
- Help students develop an awareness and appreciation of our multicultural world
- Help students to develop good decision making skills
- Teach students to access, analyze and use information from worldwide sources
- Invite the community to share the responsibility for educating their children

High school is an opportunity for the individual, social and intellectual growth of all students. Genuine learning and academic success depend on maintaining a safe environment for people and property, as well as promoting personal integrity. This can best be accomplished in a setting that is free from distractions, conflicts, and intimidation. Student cooperation in knowing and following school policies and procedures is essential to maintain an atmosphere in which learning can take place. We value parents as partners in education to develop socially responsible young people. Please discuss proper school conduct with your student.
Regular school attendance enhances academic, social and vocational development. Students who regularly attend school achieve higher grades, enjoy school to a greater degree and are more successfully employed after graduation. No single factor will interfere with a student’s progress more quickly than frequent tardiness or absences.

**How Parents/Guardians Can Help**

⇒ Call the Attendance Office, 541-790-8008, to excuse an absence. The Attendance Office does not accept notes.

⇒ Families are expected to contact the school within 24 hours when illness occurs. Absences may only be excused for student illness, family illness or emergencies.

⇒ Contact the Attendance Office regarding prearranged absences such as trips or vacations. South may excuse absences when satisfactory arrangements (See Pre-Arranged Absences.) are made in advance of an absence.

⇒ Refer to each course syllabus for more information regarding a specific teacher’s attendance policies.

⇒ For circumstances that need special facilitation, please call Kim Ferguson, Attendance Clerk, 541-790-8008. Unusual circumstances may be directed to school administrators or counselors.

**School or State-Sanctioned Absences**

Certain activities requiring students to be out of class are not considered absences. For example:

- School athletic contests
- School field trips or contests
- Standardized testing
- Family religious observances
- Suspensions

Students are responsible for making arrangements with teachers prior to the absence to determine the work to be completed and due dates.
Excused Absences

For excused absences, students need to make up the work in a reasonable time frame to be determined by the individual teacher. It is important to keep attendance records accurate. Parents should call within 24 hours to excuse an absence for illness or family emergency. To avoid school-imposed consequences, it is vital that calls are received quickly. Requests to excuse an absence will not be honored after the 10th school day following the absence.

Pre-Arranged Absences

In accordance with Oregon law and school district policy, absences for reasons other than illness, an emergency or an authorized religious holiday should be arranged at least 48 hours in advance with the principal in order to be considered excused. Please complete a “Request for Pre-Arranged Absence” form available in the Attendance Office. School-sponsored events and activities do not require this form.

In-school and Out-of-school Suspensions

Students serving suspensions are responsible for contacting teachers to find out what work they need to complete and when it is due. Students will have the right to make up comparable work in a reasonable time frame to be determined by the individual teacher. However, some in-class activities or experiences once missed cannot be replicated.

Unexcused Absences

Teachers may refuse to allow students to make up work for unexcused absences. Certain kinds of classroom activities once missed can never be recovered and may be considered when the student’s performance is evaluated at the end of the grading period. Additional consequences may be imposed such as partial credit recorded on the student’s transcript.
Partial Credit

Teachers will initiate partial credit for students who have accrued five or more unexcused absences in a class during a semester. Student absences that result from skipping class or non-approved pre-arranged absences will result in partial credit.

Tardies

⇒ If a student is more than 10 minutes late, s/he will be marked absent.
⇒ Even if a tardy is marked as an absence, students must remain in class. To convert the absence to a tardy, request an "Absence to Tardy Request" form from your teacher and take it to the Attendance Office.

Tardy/Unexcused Absence Consequences

⇒ Students who are chronically tardy or absent without excuse will incur consequences. Progressive disciplinary actions will be taken.
⇒ Teachers may also begin class with activities that require student attendance and that cannot be made up if students arrive tardy without a school pass.
⇒ Parents and students have the right to verify a teacher’s record keeping, to check overall attendance records, and to appeal any consequence incurred.

Enrollment

Generally, a student must live with his or her custodial parent/guardian in the SEHS service area or have an approved transfer to attend South. Any student who has not attended school for ten consecutive days must, by law, be withdrawn from school.
Academic Integrity

Genuine learning and academic success depend on hard work and honest effort. Cheating on tests, quizzes or other schoolwork is dishonest. South Eugene High School expects all students to be responsible for their own learning and not to resort to cheating. Students who allow others to copy their homework or use their answers during a test are also cheating.

Examples of Academic Dishonesty

- Copying an assignment or test
- Allowing others to copy an assignment or test
- Giving or receiving test information
- Working on or completing an individual assignment collaboratively without teacher authorization
- Copying a portion of a document from an author or composed by another person, and presenting it as original work (no citation)

Incidents of suspected academic dishonesty shall be handled initially at the class and/or department level and, when appropriate, shall receive second-level review or action from an administrator.

Consequences for Academic Dishonesty

- Teacher will impose a classroom consequence that includes loss of credit for the assignment in question.
- Teacher will report the incident to an administrator.
- If requested by the teacher, an administrator will review the incident and take additional, progressive disciplinary actions as needed.
- A record documenting each incident will be kept on file.
Behavioral Expectations

Please note behavioral expectations apply to all school-related events. Students attending or participating in school-sponsored activities, on-campus or off-campus, shall be governed by school district rules and regulations and will be subject to the authority of school district personnel. These include sports, clubs, student government or any group representing SEHS.

Failure to obey rules and regulations and/or failure to obey reasonable instructions from school personnel may result in loss of eligibility for activities, loss of the right to attend school-sponsored events, or suspension. Failure to comply with district rules and regulations may also result in disciplinary action applicable under the regular school program.

When students display unacceptable behaviors, teachers, administrators, and other school personnel have the responsibility to address the behaviors. Consequences depend on the nature, frequency and circumstance of the incident and will be at the discretion of the school administration.

Serious Misconduct

District 4J’s Student Rights and Responsibilities Handbook (available online, in the main office, or at any 4J school) explains student conduct policies. Violations determined to be serious misconduct, as described below, can lead to significantly restrictive consequences, up to and including expulsion from the school district. Law enforcement intervention may be necessary in some cases, if there is a violation of city, county, state or federal laws. Serious misconduct includes:

- **Drugs, Narcotics, Alcohol Use/Possession/Distribution**
- Damage or Destruction of School/Private Properties
- **Weapons, Dangerous Instruments**
- Tagging, Assault or Threats of Harm
- Persistent Defiance of Authority
- Harassment or Discrimination
- Use of Obscene Language
- Theft and Stolen Property
**Weapons:** District 4J must initiate an expulsion hearing for any student who brings a dangerous weapon to school or uses an implement in school as a weapon. Dangerous weapons include guns, knives, metal knuckles, straight razors, explosives, noxious gasses or chemicals, poisons, etc. Toy guns are also prohibited. Using any implement in a way that makes another student feel threatened violates school policy and may result in expulsion for up to one calendar year or suspension and/or police action.

*Drug and Alcohol Use/Possession/Distribution:* Substance abuse is a significant problem in the United States. Our goal at South is to provide an environment that is free from all substance abuse. We strongly support preventative education that begins at home and is reinforced at school. South considers the use, distribution, or sale of drugs, alcohol or any legally controlled substances on campus or at school-sponsored activities to be a very serious offense. If a student is in possession or under the influence of alcohol or drugs, the school will:

1. Contact the parent(s)/guardian(s);
2. Suspend or expel the student for up to one calendar year;
3. If cited for drugs, a student may lose school privileges, including attending Prom.

In addition, District 4J participates in the Rotary and Police Department Memorandum of Understanding Substance Abuse Intervention and Networking Program, which states that the following violations will result in a referral for an expulsion hearing:

1) Repeat of a Category III offense
2) Possession of less than one ounce of marijuana
3) Possession (includes consumption) of alcohol
4) Distribution, for no compensation, of alcohol, or less than one ounce of marijuana
5) Use of toxic vapors
6) Sale, distribution, or unlawful possession of a drug or any controlled substance
7) Any alcohol, drug or controlled substance offense that creates a substantial risk to public health
8) Driving under the influence of intoxicants (DUII)
9) Solicitation by a student or other students to buy, sell or otherwise distribute alcohol or drugs or any controlled substances in any amount.
10) Sale or distribution of alcohol for compensation
11) Giving or selling hypodermic devices to a student who has no lawful/authorized use for the device

**Discrimination and Harassment**

Eugene School District 4J has policies and programs to prohibit and prevent discrimination, harassment, intimidation, bullying, cyber-bullying, hazing and retaliation. Discrimination is prohibited on the basis of disability, race, color, gender, national origin, ethnicity, sexual orientation, age, religion, marital status, socioeconomic status, cultural background, familial status, physical characteristic, or linguistic characteristic of a national origin group, in any instructional program, extracurricular activity, or in the provision of any other service or benefit.

**Complaints of Discrimination**

The district encourages students, parents and other patrons to share their concerns with district officials if they believe they have been the victim of or witness to acts of discrimination, harassment, intimidation, bullying, or retaliation. Any reprisal or adverse action directed at the complainant should be reported and will be treated as serious misconduct. The Complaint of Discrimination or Harassment form is available in South’s main office, counseling center and classrooms and also at the 4J Education Center, 200 North Monroe Street, Eugene, 97402. For more information, contact high school administrators or the superintendent's office at 541 790-7707.

**Harassment, discrimination, bullying, cyber-bullying, hazing coercion, threats, or intimidation will not be tolerated at South.** Students who violate this rule are liable for discipline, suspension or expulsion in accordance with district policy. Students who believe they are victims of harassment or discrimination are urged to report the incident to a teacher, counselor or administrator as soon as possible. We urge parents to discuss these types of behaviors with their students and to support the school’s efforts to eliminate them.
**Gang Activity or Association**

Students may not use hand signals or graffiti while on campus; wear apparel, jewelry, and accessories; or in any way groom themselves in a manner that by virtue of color, markings, symbols or arrangement, or any attribute, indicates or implies membership or affiliation with a gang. Any student engaging in such behavior or who is involved in initiations, hazing, or other related activities of such group affiliation which has the effect of causing intimidation, harassment, physical harm to students or staff, or causing damage to school property or disruption to the educational process, shall be subject to suspension or expulsion.

**Drug and Alcohol Use**

Students who use drugs and alcohol are not only violating community laws and school rules, they are demonstrating behaviors that can have a lasting negative effect on personal health and individual success. Additionally, these behaviors can have similar effects on other community members. If you or someone you know uses drugs or alcohol it could be helpful to discuss the situation with an adult you trust. School counselors, the school nurse or another adult could help you or a friend explore alternatives to these behaviors.

**Dress Code**

Students may generally dress as they please, but there are some restrictions. Dress may not substantially disrupt the learning environment. Shirts and shoes are required. Clothes with illicit drug and alcohol messages, obscene or profane references, or gang-related items are prohibited. Metal spikes more than 1/4” long are prohibited. Students may be asked to replace these or other types of clothing with more appropriate clothing.

**Food and Beverages**

Students may eat and drink in the cafeteria, outside in back of the school, or in the science courtyard. Food and drink are discouraged in the hallways. At a teacher’s discretion, food and beverage may be allowed in the classroom. Please show respect for yourself, others and the environment by recycling, placing trash in trashcans, and keeping our school clean.
Medications

In accordance with district policy, students in grades 9-12 may carry and self-administer one day’s dose of non-controlled prescription drugs (including inhalers) or one day’s dose of a controlled medication in the original container with written parental consent.

Personal Property

The district is not responsible for personal property loss. Classrooms, storage rooms, personal hallway lockers and the locker rooms are NOT secure storage areas. Lockers are the property of the district and are on loan to students. Students are expected to keep their locker clean and undamaged. Lockers may be searched in specific situations. **Please do not bring large sums of money or valuable items (including electronic devices).** To increase student safety at extra-curricular events, student bags will be checked for inappropriate items upon entry. Cell phones may not be used or visible in the classroom and may be held by the teacher.

Consequences

It is our desire to teach and to shape appropriate behaviors. Consequences will be progressive in nature. Some of the possible consequences for inappropriate student behaviors include:

**School Detention:** As part of this consequence, students will be expected to bring and work on school assignments.

**Restitution:** Students will be held accountable for the destruction of property by fixing, replacing or paying for any damage.

**Suspension:** Suspensions may be assigned for up to ten days. Suspended students may not be on any school district property or attend any district school or school-related activity for the duration of the suspension. Students will have the right to make up comparable missed work in a reasonable time frame to be determined by the individual teacher.

**Expulsion:** Students may be expelled for up to one calendar year for serious or repeated offenses. Expelled students may not be on any school district property or attend any district school or school-related activity for the duration of the expulsion.
Extracurricular Activities

Clubs

School organizations and clubs provide opportunities for students to meet people and get involved in school and community activities. If you want to join a club, purchase a student body card and attend Club Day in the cafeteria during lunch on Tuesday, October 8. If you have an idea for a club, club formation forms will be available on September 13 in the main office. South has a number of excellent clubs that hold meetings and activities during the school year.

Previous clubs have included the Black Student Union, Latino Student Union, Gay-Straight Alliance, Asian Student Union, Ping Pong, Drama, Mock Trial, Robotics, Alpine and Nordic Skiing, Harry Potter Club, Rowing, Math, Comedy, ACLU, French, Spanish, German, Model United Nations, Chess, and Debate.

Get involved—Join a club!

Dances

Dances are open to all South students. Students are entitled to submit a request to bring one outside student who is at least in grade 9 and less than 21 years old. Background checks for guests will be conducted for all school dances. A South student must accompany the guest. Picture identification for every South student and guest is required. Once students enter the dance, they may not leave and re-enter. Dances end at 11:00 p.m. and students are expected to leave promptly unless they are actively helping to clean up.

Sportsmanship

South has a tradition of outstanding sportsmanship, promoting a respectful environment for players, coaches, fans, and officials.

South discourages and will hold students accountable for:

- Personal attacks and/or slurs about a player’s appearance
- Use of signs or gestures reflecting foul language
- Personal attacks, harassment, and/or violence
- Harassment or hazing of players or officials
- Use of foul, profane, or abusive language
- Use of or incitement to violence
Open Campus

Having an open campus allows our students the freedom to come and go as their schedules permit. However, we must be aware of our obligation to be good neighbors in the surrounding community. The following are some guidelines to help you. **No loitering or trespassing within a 3-block area surrounding campus. No stopping, standing or blocking the bike path west of campus near the gym.** The hallways during class time, unsupervised classroom areas and the gym lobby are not open areas for students to gather.

Visitations

The infrequent visit by students from other high schools outside the area may be approved. Pick up a visit request form in the main office and submit it for approval **at least one day before** the requested visitation.

Transportation

We encourage students to walk, to take the bus, to carpool, or to ride a bicycle to school. While skateboarding is not allowed on the South campus, students using skateboards as transportation must carry their skateboards while on campus. Students who drive a car or motorcycle may only park on campus if they have a valid parking permit. (See Student Parking Zones for more information.)

Motor Vehicles

Visitor and Volunteer Parking

Only visitors and volunteers may park in the lot in front of the building near the flagpole. All visitors and volunteers must sign in at the main office upon arrival and receive a visitor identification badge to wear while on South’s campus.

Student Drop-Off & Pick-Up

To keep traffic moving and prevent accidents, please drop off and pick up students **only in the east, west and back parking lots.** Be sure not to park, sit in or stop your car in handicapped or reserved spots or a fire lane unless authorized to do so.
Unauthorized Parking

It is very important that you do not park in reserved zones or ANY reserved parking space from 6:30 a.m. to 3:30 p.m. on school days. This includes any of the YMCA-designated parking spaces in the East lot, the south Staff lot at the back of the school, and visitor parking spaces at the front of the school. Your car will be stickered, ticketed, or towed at your expense.

Student Parking Zones

Students who drive a car or motorcycle may park on campus only if they have a valid parking permit and display a valid parking sticker on their vehicle’s rear view mirror. Drivers without parking permits may find parking on the streets near the school or in the parking lot at Civic Stadium (until further notice). Each parking permit costs $60 for the year. Funds generated by parking fees are used to maintain/improve the parking lots, as well as fund the student Work-Study program and other school needs. Applications for parking permits are available only for licensed drivers. Students who want to park on campus must pay the $60 fee, complete a Reserved Parking Application, and submit the completed application signed by a parent along with a current driver’s license to obtain a parking sticker. A parking permit gives a driver access only to the reserved zone assigned to him or her. Spaces may not be sold, traded, loaned, or given to others.

Reckless driving will not be tolerated. Students may have their parking permit revoked without a refund for violating these rules.

Parking is a privilege and parking permits may be revoked, without refund. Drive slowly and with caution.

Speed limit is 5 MPH.

Bicycles

Bikes do not require permits and should be locked in designated places. Covered bike racks are located in the science courtyard, outside the gym, near the IHS door in the east lot and in back by the cafeteria. Bike cages located near the gym and in the science courtyard will be open from 7:45-9:00 am and 2:30-3:45 pm on Monday, Tuesday, Thursday and Friday. Hours on Wednesday will be 8:45-9:45 am and 2:00-3:45 pm. The cages will be locked at all other times. Students who use the bike cages must lock bikes to the installed racks.
Skateboards

Students who use skateboards as transportation to school must carry the skateboard at all times on the South Eugene High School campus. Please comply with the policy described below.

Skateboarding Policy

Due to continued disregard for the 4J School District Policy on skateboarding at this high school, the following policy applies 24 hours a day, seven days a week at South Eugene High School.

Skateboards are to be used only as transportation to and from school property. Once on any part of school property, students are expected to carry their skateboards.

NO RIDING OF ANY WHEELED OBJECT ALLOWED inside these campus boundaries:

- **North**: the sidewalk along 19th Avenue
- **South**: the south end of the football stadium/baseball field
- **East**: the sidewalk along Patterson Street
- **West**: on the bike path along the Amazon Slough

If students disregard this policy, progressive disciplinary actions described below will be taken.

**First step**: The skateboard, bike or wheeled object will be confiscated and held at the school for up to one week. After one week, a parent/guardian must pick up the skateboard, bike, etc.

**Second step**: First step consequence plus clean-up duty will be assigned.

**Third step**: The student will not be allowed to have a skateboard, bike, etc, at school, nor possess or ride anyone else’s for the remainder of the school term, to be extended to the end of the school year as necessary. Progressive out of school suspensions may occur that could lead to expulsion proceedings.
School Rules Review

This list does not include every expectation and prohibition; but it can help you avoid trouble and help create a safe and welcoming learning environment here at South.

- Academic honesty is expected and required at all times.
- Trash should be placed in trashcans or recycled if appropriate.
- Skateboards, bicycles, etc, may only be used as transportation to and from school.
- Skateboards must be carried on campus at all times.
- Bicycles must be kept outside of the building and locked to bike racks.
- Cellular phones must be turned off and out of sight during class or they may be confiscated by staff members and held until the end of the school day.
- Students should leave campus unless involved in or waiting for a supervised, school activity.

All for NOT

- Use of tobacco or smoking-related objects such as lighters on or near campus is NOT allowed.
- Trespassing on apartment grounds/private property is illegal and NOT allowed.
- Clothing with any reference to illegal drugs, alcohol, tobacco, or obscene words or images is NOT allowed.
- Possession/Use/Distribution of drugs/alcohol on or near campus is illegal and NOT allowed.
- Being under the influence of drugs or alcohol at school or school-sponsored activities is illegal and NOT allowed.
- Metal spikes exceeding 1/4 inch in length are NOT allowed.

Free period? You could be…

- In the Science Courtyard
- Inside the Room 4 Computer Lab
- Outside on the school grounds
- Inside the cafeteria

Need a quiet place to study?

- Check out the Library
- Find a seat inside the cafeteria
- Explore the Science Study Center
- Academics Unlimited in Room 6
Information for Parents and Family

Parent Council

The South Parent Council’s mission is to advocate for all students to the South staff, School District 4J and the community. This group provides representation to the school’s Site Council, raises funds for additional staffing, and sponsors forums on topics of parental interest. To be added to the Parent Council e-mail list, please send an e-mail request to sehsparentcouncil@comcast.net.

The Parent Council has a website with information about business, programs, meeting information and agendas and other items of interest. Go to its website at http://parentcouncil.blogspot.com.

South e-News

South e-News is provided as a service from Parent Council and helps families get weekly informational updates. Subscribe by sending a blank e-mail to sehs-subscribe@npogroups.org. Over 900 South families take advantage of this wonderful communication tool.

eScrip

The South Parent Council sells eScrip as a fundraiser to support student programs. eScrip is simple, secure and lucrative for our school. Please open an eScrip account at www.escrip.com. Safeway shoppers can log onto www.safeway.com for more information on how to enroll by following the links to the Community Partners program.
Free and Reduced Lunch Information

Free and reduced breakfasts and lunches are available to qualified students. Students eligible for Free and Reduced Lunch may also have their athletic and ASB fees waived if students complete and submit a confidential disclosure form. Forms are available in the main office or from the school finance office.

College and Career Center 790-8011

Virginia Farkas 790-8052

The College and Career Center provides students and parents with comprehensive information and resources to help plan for careers and education after high school. These plans can be in the area of four year colleges, two year colleges, certificate programs, vocational programs, foreign study or travel, military careers, volunteer positions and employment. The center also provides information on testing and test preparation; scholarships and financial aid; NCAA eligibility requirements; gap-year options and high school distance learning options.

School to Career Program

Kathy Ruggles 790-8012

The School to Career program gives students a chance to make the connection between academic instruction and work by gaining “real world” experience in a structured work environment. The School to Career program offers three classes in which students can explore careers, apply specific knowledge and skills in the workplace, or gain work experience through part-time employment.

Volunteers

Kathy Ruggles 790-8016

We welcome volunteers! South needs parents and community members who are interested in sharing their time and talents with students and staff. Once a month, once a week, once a year – Please Join Us!
Beyond South

South’s counseling staff members and the College and Career Center staff collaborate to provide a series of presentations for parents. The presentations provide specific information ranging from college applications to freshman survival skills.

Senior Night.......................... Wednesday, October 23
Sophomore Night ..................... Wednesday, November 20
Financial Aid ......................... Wednesday, December 4
Freshman Night ....................... Wednesday, January 22
Junior Night .......................... Wednesday, February 19

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<th>SEHS Bell Schedules 2013/2014</th>
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<th><strong>Regular Schedule</strong></th>
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<td>11:14-12:24</td>
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<td>12:24-1:04</td>
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Flex/Zero period music classes will run from 7:30 - 8:35 a.m.

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<tr>
<th><strong>Wednesday Assembly</strong></th>
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**Early Release**

| Period 1               | 8:40-9:15 |
| Period 2               | 9:20-9:55 |
| Period 3               | 10:00-10:35 |
| Period 4               | 10:40-11:15 |
| Period 5               | 11:20-11:55 |
The SEHS Health Room drop-in hours, staffed by the school nurse, are Monday, Wednesday, Thursday and Friday 8:30-12:30 and Tuesday 8:30-11:00.

School Nurse appointments are available on Monday and Friday afternoons. Call 541-790-8024 and leave a message or email martin-m@4j.lane.edu.

IF WE ARE CLOSED AND YOU ARE ILL, HAVE AN EMERGENCY OR WANT TO GO HOME, PLEASE GO TO THE FRONT OFFICE.

The School Nurse provides services in the health room available to all students. Examples of these services are:

- Evaluation of minor illness and injury
- Consultation with students and parents about health and mental health issues and referral as appropriate
- Providing a pleasant place for students to rest who are not feeling well
- Screenings for vision, dental, and hearing needs with referral to no or low cost treatment if needed
- Consultation with students and parents about the student’s acute and chronic health conditions to develop a plan to support the student’s health and academic work at school. Examples of these health conditions include asthma, severe allergies, diabetes, seizures, concussions, bleeding disorders, and cardiac issues.

Confidentiality and Reporting

The student is the client of the SEHS Health Room. Parents and appropriate staff members are notified of care given in the Health Center only when the student is unsafe to self or others (including suicide threats, high levels of drug or alcohol abuse, eating disorders, etc.) or with the student’s permission. We encourage students to communicate with parents regarding positive medical tests and other situations. We focus on empowering students to practice healthy lifestyles. All public employees are required to report suspected child abuse.
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