SOUTH EUGENE HIGH SCHOOL
Career Aligned Mastery Programs
Coursework and Requirements

Participation in a Career Aligned Mastery Programs is subject to teacher Recommendation
* College Now dual enrollment course

**Arts and Communications Major**
In addition to core academic courses required for graduation students may be asked to complete:

A community-based internship
European Lit and Humanities or Major World Lit.
Plus 2 credits in two or more CAM Courses and a CAM Portfolio

**Visual & Graphic Arts Courses**
19th Avenue Insights/Visual Arts
*Basic Design
*Graphic Design I
*Ceramics
*Drawing
Photography
Drawing and Silkscreen
*Gwyn O'Connell, Teacher

**Music and Performing Arts Areas of Emphasis**
Instrumental Conducting
Instrumental Performance
Vocal Performance
Music Theory
Music History
Composing and Arranging for Instruments
*Ron Black, Band Teacher
*Kimberly McConnell, Choir Teacher

**Theater Arts**
Drama
Drama II
Acting Ensemble
Stage Craft
*Patrick Avery, Teacher

**Journalism Courses**
*Journalism I
Axe
Yearbook – 2 years
*Bobbie Willis, Teacher

**Business and Management Major**
In addition to core academic courses required for graduation students may be asked to complete:

One semester of Business and Enterprise
and/or Marketing
Plus 2 credits in two or more CAM Courses and a CAM Portfolio

**Culinary Arts Courses**
International Foods
*SouthFORK
*Advanced SouthFORK Catering
*Gregory Dunkin, Teacher

**Business Entrepreneurship Courses**
Axe Shop Operation I
Advanced Marketing-Axe Shop
Juice & Java Operation I
Advance Marketing – Juice and Java
One year of Algebra I or higher
*Marilyn Cooley, Teacher

**Information Technology Courses**
*Computer Applications I
*Computer Applications II
Advanced Web Design
SouthTECH
Mary Ditson, Teacher

**Human Resources Major**
In addition to core academic courses required for graduation students may be asked to complete:

A Community-based internship
One year of Psychology or Contemporary World History
Plus 2 credits in two or more CAM courses and a CAM Portfolio

**Early Child Development Courses**
*Child Psychology
*Advanced Child Psychology
*Marilyn Cooley, Teacher

**Integrated Outdoor Leadership Courses**
Integrated Outdoor Program Integrated Outdoor Program Team Leader
*Jeff Hess, P.E. Teacher
*Peter Hoffmeister, English Teacher

*并不代表要求， '*' 表示选修课程。

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**Human Resources Major**
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One year of Psychology or Contemporary World History
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*Child Psychology
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What is a CAM? Career Aligned Mastery Programs (CAM) are career based curriculums, designed to ensure students coming out of each program are competent in critical academic areas, career/life knowledge and skills. These skills empower students with a platform for further schooling, employment and productive living. Students who achieve the CAM designation meet the state Extended Application graduation requirement by demonstrating the ability to apply and transfer knowledge to new situations, solve problems, communicate, work in teams and plan their futures.

Career Aligned Mastery Programs offers:

- Personalized learning
- High academic expectations
- Learning outside the school
- Relevant career and academic learning
- Next step planning

Experiences in these programs are rich and varied. Academic and professional technical skills are taught in context with each career focus areas with numerous opportunities for real life applications.

2009 - 2010 Calendar of Events

April 30, 2010............CAM Portfolio is due
May 25, 2010..............CAM Ceremony and Exhibition

Due Dates

May 15, 2009
- (#2) CAM Agreement

September 25, 2009
- Must have a CAM binder
- (#11) CAM-specific Requirement Checklist
- (#5-draft) Resumé & Cover Letter drafts due
- Pick up Mock Interview packet & schedule interview with Jocelyn LaMar

October 14, 2009
- Mock Interviews - must have Resumé & Cover Letter
  (#5-final) > Feedback & Scoresheet (#6)

November 6, 2009
- (#4) Personal Statement completed
- Complete & print Personal Data Sheet from Naviance
- (#8) OK to request Letters of Recommendation (2)

December 17, 2009
- (#7) Applications: College & Employment
- Meet with your CAM teacher to set your CRLS Teamwork/Skills Goals

January 22, 2010
- (#10) CRLS Folder ("Career & Education Plan")
  from Career Center
- (#12-part) Outside-of-Class Hours Log Sheet (12 hrs.)
- (#13-part) At least two CAM Work Samples
- (#16-part) At least two Writing Sames
- Portfolio Review - all of the above completed and in binder - with Jocelyn LaMar

April 23, 2010
- (#17) CAM Reflection Essay
- (#9) Transcript(s)
- (#12-all) Outside-of-Class Hours Log Sheet (25)
- (#13-all) CAM Work Samples
- (#16-all) Writing Samples
- Statement of Originality and Confidentiality
- (#1) Table of Contents

April 30, 2010
- (#3) CAM Program (courses taken)/Brochure
- (#14) Oral Communication Skills Evaluation
- (#15) CAM Major CRLS Evaluation
- (#18) Other Interests & Activities section

COMPLETED PORTFOLIO DUE