

The Ten Outdoor Leadership TA/CAMP Assignments:

- Help lead the outdoor pursuits portion of the class on a daily basis (Do your best to stay ahead of the students both mentally and physically – acknowledge and work on your weaknesses).
- Film activities and interviews throughout the year.
- Create a year-end DVD (length: 30-45 minutes) that includes start of the year footage, in-class work, pre, mid, and end interview clips, the desert trip, the snow trip, the project, and the river trip. Be sure that each student in the class is shown once, and that no student or group is shown too many times.
- Complete all required CAMP assignments (including resume, cover letter, interview, samples, the portfolio, documentation from trips, other interests, etc.)
- Plan and execute your own IOP mini trip (Requirements: three students, one adult leader, permission slips, itinerary, maps, integrated activities, and overnight stay, and documentation)
- Help implement the IOP project. Be proactive, self-motivated, and lead by example. Push students to do their best work, get out of their comfort zones, invest personally, etc.
- Memorize and then quiz students on the 14 survival prompts (in order).
- During the year, find three well-written (check with Pete and Jeff) poems that correspond to IOP readings or activities. Read each poem to both English classes, then lead a short discussion and/or give a writing prompt pertaining to the poem.
- Attend and help lead all three IOP trips.
- Plan and implement an alternative transportation week for all IOP students during the second semester. To establish ethos, you must practice this pursuit prior to implementing the assignment (i.e. ride your bike, walk, take the bus, carpool, etc. long before telling the students to do the same).